

OGISD EF Innovative Grant Application Rubric

Revised
June 17,2024

Criteria and Weight	Excellent/Highly Effective 4	Above Average 3	Average 2	Needs Improvement 1	Missing 0
Need (x3)	Specific details with significant supporting data and/or research to support reasons for proposal. Clear, specific, elaborate, and correlates to DIP/CIP.	Specific with some supporting data and/or research to support reasons for proposal. General explanation of correlation to DIP/CIP.	General statement explaining reasons for proposal, but no data to support reasons (i.e. students need extra help in math). States correlated to CIP/DIP with no explanation, or weak correlation.	Provides area to address, (i.e. math for underachievers), but no statement of need and no supporting data or research. No correlation to DIP/CIP.	Proposal response not present
Objectives and Goals (x3)	Clear and specific, with aligned measurements that represent the urgency of need identified in the proposal.	Specific and measurable, time-bound, and tied to identified proposal need regarding behavior or performance improvement.	Somewhat specific and measurable, with some inference to behavior or performance improvement.	General or non-measurable, without timelines or connection to behavior or performance improvement.	Proposal response not present
Activities and Procedures (x3)	Clear activities with a high level of specificity and thoughtful planning. Materials utilized with high degree of creativity. Engaging procedure, and age/population appropriate. May contain levels of creativity.	Activities are clear and specific, well planned, and relatively engaging. Materials utilized with some degree of creativity. Some degree of creativity may be present.	Activities are clear with some specificity. Materials utilized.	Activities are somewhat clear, and/or non-specific. Materials utilized to some degree.	Proposal response not present
Evaluation Strategy (x2)	Qualitative and quantitative methods directly tied to need/obj. Engaging and/or embedded in activities. Measures student and project success. Exceptional response may contain creativity or multiple methods.	Quantitative and qualitative measures tied to need and objectives, and evaluates both project and student success. Some degree of creativity may be present.	Either qualitative or quantitative measures are missing and/or a single measure is included. No connection between student and project success is noted.	Linkage between evaluation and proposal objective is unclear. Evaluation measures are non-specific.	Proposal response not present
Sustainability (x2)	Includes no anticipated future cost, or proposal identifies pre-secured/ approved funding source outside of OGISD EF. Plans for replication are included.	Includes some future cost with plans to continue program with identified funding outside of OGISD EF.	Includes future cost with unclear plans to continue program with identified funding.	Unrealistic without evidence of forethought.	Proposal response not present
Budget (x1)	Comprehensive with a high level of detail. Research of costs is evident. Clear linkages to activities/procedures.	Detailed, specific, and justifiable based on planned activities/procedures.	Some specifics and details present, although parts are too general.	Lacks specific details, with no clear connection between budget & activities/ procedures.	Proposal response not present
Overall Effectiveness and Innovative* (x4)	Highly creative and/or unique in all or almost all components of the proposal. May establish a benchmark.	Creative and/or unique. Holistically, may be something that has been done before, but contains original components.	Few components contain creative or unique approaches.	Uncreative and lacks uniqueness.	Proposal response not present

***Innovative:** (equipment/materials, methods, procedure/activities) New, unique, creative, original, novel, fresh, experimental, inventive, pioneering, groundbreaking. Innovation may correlate to methodology, approach, evaluation, or process applied to the requested criteria. The desired outcome is to awaken/enhance critical and/or creative thinking.

Date: _____

OGISD EF Innovative Grant Application Scoring Form
Completely fill out form for EACH application

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Application Number: _____ Evaluator Number: _____

Project Title: _____

Rank the effectiveness of each item with '4' being high and '1' being low. A '0' indicates a missing component. Based on the attached rubric, circle the number that best represents each category.

Multiply the selected score for each category by the 'Weighted Amount' and enter the total to the far-right column. Add up all totals and enter grant score at the bottom right cell.

Criteria and Weight	Excellent/Highly Effective	Above Average	Average	Needs Improvement	Missing	Weighted Amount	Weighted Total
Need	4	3	2	1	0	x3	
Objectives and Goals	4	3	2	1	0	x3	
Activities and Procedures	4	3	2	1	0	x3	
Evaluation Strategy	4	3	2	1	0	x2	
Sustainability	4	3	2	1	0	x2	
Budget	4	3	2	1	0	x1	
Overall Effectiveness and Innovative	4	3	2	1		x4	
TOTAL							

Notes:
